

Florida Atlantic University  
20 March 2015  
8:30-10 am  
Boca– GS 214B and Jupiter– SR 270  
Agenda

1) Approval of Minutes (13 February 2015 meeting) – sent electronically prior to meeting

2) Updates on items sent to Steering, Senate, and UUPC

a) EIEIO Secondary Education Honors in ~~the~~ Major was approved (all from the Wilkes Honors College)

a) ENC 1101 change of course 2 documents – sent electronically

b) HUM 2020 new course proposal 2 documents – sent electronically

c) LIT 2000 new course proposal 3 documents – sent electronically

(the third document is related to being a core

d) LIT 4434 new course proposal 2 documents – sent electronically

e) PHI 2010 new course proposal 2 documents – sent electronically

f) PHI 3360 new course proposal 2 documents – sent electronically

g) PHI 3459 new course proposal 2 documents – sent electronically

h) PHI 3633 new course proposal 2 documents – sent electronically

\* 1 document: Honors Courses Worksheet – sent electronically to review

5) Other Business Discuss the Honors Distinction Wording on syllabi:

Honors Distinction: Since there is now an operating University Honors C

earnest an Honors Program for Boca students, it is important that all Ho

what it is about this course that causes it to have the designation “Honors.

they can come to the CC. The note below is written for Honors Courses

use some of it as a template. The italicized portion reflects the language

and the University Honors Council will look for it in your syllabus:

Note of Honors Distinction: This course differs substantially from the Ho

importantly, the course is an agreement between the student and instructor t

collaboratively to ensure a significantly enriched learning experience in a

designated courses at FAU. This means the course will produce substan

interdisciplinarity and connections among academic fields, research and

pertinent to the field, leadership, creative and critical thinking, and enga

university. Secondly, the writing component of the course will be much

students for upper division college writing and for work on the Honors The

vocabulary of a specifically theoretical nature, and will be expected to co

deploy these new terms in their own critical thinking and writing. In addi

our own readings and analyses of these texts. Students will be expecte

history and the ongoing critical and scholarly conversation about these v

presentations about critical history and about the living scholars in the fi

also engage with the theoretical tools used by today's ~~academic~~ community to

course will develop critical attitudes and analytic skills that will teach the

6) Other Business

7) Adjourn